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Prot. n. 992 A/10

Rome, 14 September 2020

COVID-19 EMERGENCY CO-RESPONSIBILITY-INTEGRATION AGREEMENT (Art.3 DPR 23521-11-2007)

The complexity of the current situation and the uncertainties related to the possible future development of the COVID-19 pandemic makes it necessary to consider jointly any useful strategy and initiative to arrange and manage a safe start of the upcoming school year. This Agreement, in fact, shall be considered a pedagogical document concerning the school-family sharing of the educational "intents" and therefore it is required to be the subscribed by each parent/student.

The content of this Agreement is based on the advices/suggestions expressed by the Technical Scientific Committee (CTS) which currently is supporting Italian National Health Service (NHS).

PARENT/FOSTER PARENT and SCHOOL PRINCIPAL

SUBSCRIBE THE FOLLOWING EDUCATIONAL AGREEMENT OF CO-RESPONSIBILITY:

The School is committed to:

- ensure a timely application of the regulatory protocol regarding the measures to counter and contain the spread of the COVID-19 virus in the school environment;
- give specific instructions (based on the CTS advices) for the correct sanitization of the school facilities and premises;
- determine the correct classroom lay out in order to ensure the required pupils separation;
- according to the conditions and the context, define the time planning and methods of classroom ventilation during the daily lessons;
- prove and make available disinfectant solution;
- provide instructions for a neat entrance in the school and for the internal movements within the school premises also by posting specific indications and/or dedicated signals on the ground;
- promote regularly training and information actions for the school staff, pupils and families in relation to the current risk of infection and possible preventive actions to be adopted;
- equip the school and the school staff with digital e-learning platforms to deal with possible suspensions of the normal teaching methods (e.g. lessons in presence);





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- undertake training and updating activities for the school staff in terms of Information Technology skills and integrated teaching in order to implement and consolidate practices in support of remote teaching (DaD);
- implement teaching methods, including remote teaching (DaD) which are inclusive and focused on the educational needs of all students, especially those having special educational needs, learning disabilities, attention deficit or hyperactivity disorders (e.g. BES, DSA and ADHD);
- make available to less affluent students loaned devices (e.g. notebooks, tablets, routers, SIM cards) depending on their availability, in case of suspension of lessons in presence.

The Family is committed to:

- monitor, on daily basis, the health status of their children <u>before they go to school</u> and in case of presence of symptoms related to COVID-19 infection (e.g. fever, cold, conjunctivitis, cough, etc.) keep them at home and immediately inform their family doctor, following his instructions and prescriptions;
 <u>Please note that any pupil presenting respiratory symptoms or temperature above 37.5° C shall stay at home</u>
- go to school *immediately* and pick up your son/daughter in case of sudden arising of respiratory or febrile symptoms;
- promptly inform the school about any change regarding the health condition of your son/daughter that could be in relation to the COVID-19 infection (e.g. fever, cold, conjunctivitis, cough etc.) by sending an email at the following address (statodisalute@icpiazzaforlanini.edu.it)
- immediately inform the School Manager and the COVID-19 point of contact (Scibilia Valeria) in the case your son/daughter came in contact with someone else affected by COVID-19 by sending an email at the following address (statodisalute@icpiazzaforlanini.edu.it)
- obey the rules and procedures defined by the School for driving the pupils to school and for picking up them from school;
- keep themselves constantly informed about the school's ongoing initiatives and communications;
- respect the rules and procedures defined by the School for the access of families to school administrative offices and secretariat;
- support and sustain the achievement of personal independence and sense of responsibility of their children in their personal growth and learning process;





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- encourage, if necessary, the participation of their children in the activities conducted in remote teaching;
- promote the correct use of electronic devices used by their children at school and outside of school as well;
- use properly and in compliance with the law the electronic devices (loaned or personal) used to support the educational activities, avoiding that their children undertake any action which may violate the others' rights;
- attend, also remotely (e.g. from home), the meetings arranged by the teachers;

The Student is committed to:

- follow the instructions given by the school and the teachers;
- respect, during the lessons conducted in remote learning, the netiquette and the teacher's instructions respecting the homework's deadlines;
- manage properly the electronic devices (loaned or personal) used to support the educational activities, avoiding to undertake any actions which may violate the others' privacy and dignity with specific regard of cyberbullying and bullying in general.

The Parent/Foster Parent

The School Principal Prof.ssa Serena Di Giacinto Firma autografa sostituita a mezzo stampa ai sensi dell'art. 3 comma 2 del d.lgs. n.39/1993